

**Middleborough Elementary School
Community School Progress Summary 2019-2020
Jamie Basignani, Principal**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: We believe every adult in a child's life is a teacher whose values and behaviors serve as models for children to become responsible citizens. We believe that an effective instructional program is rich in content and student engagement, providing real life application nurtured by the school community. We believe that providing a safe learning environment is the personal responsibility of every individual within the school community. Every student is entitled to attend school in an orderly, harmonious and safe environment conducive to mutual respect and responsibility.</p>
Literacy	
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will regularly engage in the writing process aligned to grade-level standards, including brainstorming, drafting, revising, editing, and publishing.</p>	<p>Instructional Focus: Identified students will receive small group interventions to improve their reading skills.</p>
Math	
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will be provided daily opportunities to solve and discuss grade level tasks that promote reasoning and problem solving and allow for multiple entry points and varied approaches and strategies.</p>	<p>Instructional Focus: Identified students will receive scaffolded support that includes assessment of their thinking, appropriate levels of support to promote independence and instruction aligned to grade-level standards.</p>
Climate	
Goal: By 2020, the percentage of students responding that "Most students in my school stop and think before doing anything when they get angry" will increase from 53.5% to 65%.	
Focus: Students will participate in classroom community-building activities while learning problem solving and self-regulation strategies.	